



CUB SCOUTS

CONTEXT

Change has been a constant in Cub Scouting. One example:

- 1930s *"I (name) promise to do my best to be square and to obey the Law of the Pack."*
- 1950s *"I (name), promise to do my best to do my duty to God and my country, to be square and to obey the Law of the Pack."*
- 1970s *"I (name), promise to do my best to do my duty to God and my country, to help other people, and to obey the Law of the Pack."*
- 2010s *"On my honor, I will do my best, to do my duty to God and my country, and to obey the Scout Law; to help other people at all times, and to keep myself physically strong, mentally awake, and morally straight."*

PROGRAM ANALYSIS

Summary of Findings

- Many advancement requirements support passive rather than active behavior.
- Leader aids are insufficient in guiding leaders on how to fulfill aims --- lack tools and resources to implement aims.
- Youth handbooks lack breadth and frequency of activities/learning situations that support the aims.
 - Character:
 - Cub Scout program structure does not facilitate adequate coverage of all 12 Core Values
 - The youth handbook activities do little to facilitate the discussions necessary to leverage the methods and instill values.
 - Citizenship: Current activities focus primarily in the area of civics/government with less emphasis on service and stewardship
 - Personal Fitness:
 - Rank advancement activities do not build foundation for life-long positive fitness habits.
 - Our attention to nutrition within rank advancement is not proportionate to the need to address nutrition instruction and practices



Desired Outcomes

- Aims of Scouting + 2
- Character, Citizenship, Fitness + Leadership and Outdoor Program

Adventures

- Theme-based
- Rigorous, but fun
- Defined/Required and elective
- Den based, with opportunities for family involvement



DESIGN CONSIDERATIONS

PROGRAM



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PROGRAM cont'd.

Seven Adventures required for Rank Advancement

- Belt loops for Tiger, Wolf, Bear (6 defined/1 elective)
- Pins for Webelos and Arrow of Light (Webelos: 5 defined/2 elective; AOL: 4/3)



Timeline

- Current program – active until May 31, 2015
- New program – active on June 1, 2015

Special Considerations

- LDS transition considerations -- see online transition support
- Boys Earning Their Webelos Badge Prior to June 1, 2015
 - May continue to work out of the current handbook and complete the AOL requirements as stated.
 - May convert to the new handbook and requirements
- Boys joining Cub Scouts after May 31, 2015 and meeting the qualifications to join an AOL den
 - Shall utilize the new program requirements and handbook
 - No requirement to earn Webelos first
 - They may substitute any of the new program Webelos required adventures for the three required electives of Arrow of Light

Takeaway: The Big Picture

- Living the Ideals – Movement to Scout Oath and Law
- Belonging to a Den
- Using Advancement – Revisions to Current System
- Involving Family and Home
- Participating in Activities
- Serving Home and Neighborhood
- Wearing the Uniform

Not Changing

- Five methods of seven Cub Scout methods remain the same
- Family focus
- Ages (or genders)
- Bobcat still first rank earned (updated)
- Ranks or approach
- Den/pack meeting structures
- Outdoor program
- Delivery model
- Fun – even more than before

Changing

- Ideals-related
- Oath & Law
- Advancement-related
- Tiger Cub becomes Tiger with new image
- Arrow of Light will no longer require earning Webelos
- Activities – more active, more aligned with Aims/Mission
- Advancement – simplified
- Academics and Sports program retired
- Current immediate/elective recognition devices replaced
- One Den Leader Guide per rank

TRANSITION

SUPPORT

www.scouting.org/programupdates